## CERTIFICATION OF ENROLLMENT

## ENGROSSED SUBSTITUTE SENATE BILL 5874

Chapter 197, Laws of 2019

66th Legislature 2019 Regular Session

RURAL SATELLITE SKILL CENTERS--FUNDING

EFFECTIVE DATE: July 28, 2019

Passed by the Senate March 12, 2019 CERTIFICATE Yeas 49 Nays 0 I, Brad Hendrickson, Secretary of the Senate of the State of KAREN KEISER Washington, do hereby certify that President of the Senate the attached is **ENGROSSED** SUBSTITUTE SENATE BILL 5874 as passed by Senate and the House of Representatives on the dates hereon Passed by the House April 17, 2019 set forth. Yeas 98 Nays 0 BRAD HENDRICKSON FRANK CHOPP Secretary Speaker of the House of Representatives Approved April 29, 2019 3:24 PM FILED April 30, 2019

JAY INSLEE

Governor of the State of Washington

Secretary of State

State of Washington

## ENGROSSED SUBSTITUTE SENATE BILL 5874

Passed Legislature - 2019 Regular Session

State of Washington 66th Legislature 2019 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Warnick, Billig, Becker, Short, Fortunato, Rivers, Walsh, O'Ban, Bailey, Wilson, L., Holy, Wagoner, and Wellman)

READ FIRST TIME 02/22/19.

- 1 AN ACT Relating to direct funding for rural satellite skill centers; and amending RCW 28A.245.020.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28A.245.020 and 2007 c 463 s 3 are each amended to read as follows:
  - (1) Beginning in the 2007-08 school year and thereafter, students attending skill centers shall be funded for all classes at the skill center and the sending districts, up to one and six-tenths full-time equivalents or as determined in the omnibus appropriations act. The office of the superintendent of public instruction shall develop procedures to ensure that the school district and the skill center no student for more than one and six-tenths full-time equivalent students combining both their high school enrollment and skill enrollment. Additionally, the office center of the superintendent of public instruction shall develop procedures for determining the appropriate share of the full-time equivalent enrollment count between the resident high school and skill center.
- 18 <u>(2)(a) A rural satellite skill center must report direct</u> 19 enrollment and receive direct funding if it meets the following
- 20 criteria:

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1 <u>(i) The center is located at least thirty miles from a core</u> 2 <u>campus or other satellite program and enrolls students from a minimum</u> 3 of two school districts;

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- (ii) The center is solely responsible for hiring staff and covering all staffing costs;
- 6 <u>(iii) The center is solely responsible for providing facilities,</u>
  7 <u>equipment, materials, supplies, and training;</u>
- 8 <u>(iv) The center has demonstrated the ability to build successful</u>
  9 <u>community and local business partnerships;</u>
- 10 <u>(v) The center has been operational and has secured agreements</u>
  11 <u>for at least one year with two or more rural districts in the area to</u>
  12 <u>accept and enroll students in the center, has completed the required</u>
  13 <u>feasibility study, and has secured commitments from local businesses</u>
  14 <u>or industries;</u>
- 15 <u>(vi) The career and technical education advisory committee and</u>
  16 <u>the local school district board of directors recommend and support</u>
  17 the direct funding; and
  - (vii) The center shares liability of all reviews for the purposes of auditing and the consolidated program review including state and federal monitoring of the career and technical education programs.
  - (b) A core campus skill center may receive, for administrative purposes, up to seven percent of the funding provided to a partnered rural satellite skill center under (a) of this subsection.
  - (c) A core campus skill center may charge the annually required per-pupil facility fee consistent with RCW 28A.245.100 related to minor repair and maintenance capital accounts as negotiated in the interdistrict cooperative agreement.
  - (3) For the purposes of this section, "rural," consistent with the definition in the small, rural school achievement program and the rural education achievement program eligibility criteria, means:
- 31 <u>(a) A local education agency that serves only schools that have a</u>
  32 <u>national center for education statistics school locale code of forty-</u>
  33 <u>one, forty-two, or forty-three; or</u>
- 34 <u>(b) A local education agency that is located entirely within</u>
  35 <u>counties with a population density less than one hundred persons per</u>
  36 <u>square mile or counties smaller than two hundred twenty-five square</u>
  37 <u>miles as determined and published by the office of financial</u>
  38 management each year for the period of July 1st to June 30th.

Passed by the Senate March 12, 2019. Passed by the House April 17, 2019.

Approved by the Governor April 29, 2019. Filed in Office of Secretary of State April 30, 2019.

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